East Hamilton Middle School Schoolwide Behavior Plan 2023-2024



East Hamilton Middle School will maintain a level system for handling infractions of behavioral expectations. Outlined below is the level system along with the instructions for handling such behaviors. In HCS, *The COAB*, further outlines district-wide behavior expectations.

Minor Behavior

- 1. Lying/dishonesty
- 2. Cheating (1st Offense)
- 3. Disruption, excessive talking
- 4. Teasing and humiliating
- 5. Property/electronic misuse
- 6. Disrespect to teacher
- 7. Dress Code

Minor behavior infractions are to be handled by the classroom teacher or staff member witnessing such behaviors. The student's behavior card should be signed and the appropriate consequence given. Missing work and Unprepared do not generate referrals. If the minor behavior is disruptive to the learning environment or is a repetitive behavior, a member of the Student Support Team should be contacted.

Major Behavior

- 1. Fighting
- 2. Arson
- 3. Bomb threat, false alarm
- 4. Other threats/electronic threats
- 5. Use or possession of alcohol
- 6. Use or possession of prescription or non-prescription drugs
- 7. Use or possession of tobacco/vape
- 8. Use or possession of weapons
- 9. Harassment/Bullying
- 10. Stealing

Major Behaviors should be referred to the office immediately. Call the main office and ask for the appropriate grade-level administrator to come to the location; do not just send students to the office. A written account of the event should be completed by the teacher as quickly as possible to assist the investigation.

Tardies

In accordance with the Code of Acceptable Behavior, chronic tardiness will result in the following consequences be handled as follows:

- 1. On the 4th tardy to a class the teacher will write an office referral which will result in a lunch detention.
- 2. All subsequent tardies for a class will result in a new office referral and further disciplinary action.

Dress Code

Students should be given the opportunity to correct any dress code violation. If the student is unwilling or unable to address the violation after the beginning of the first period, please contact a member of the student support team.

Consequences for violating the dress code:

- Students will call home to have appropriate clothes delivered to school.
- If clothes cannot be sent, we will provide students with clothes to change into from our care closet.
- If the problem persists, the administration will provide the appropriate discipline consequence.

Hallway Expectations

- Students will proceed to classes after retrieving necessary materials from their lockers.
- Students should walk in the hallways. There is no running allowed.
- Students should keep their hands and feet to themselves and not engage in horseplay in the hallways.
- Students should refrain from public displays of affection in the hallways.
- Students should move swiftly to class: no congregating in the hallways or making it difficult for others to pass through.
- Students should maintain a normal speaking volume in the hallways and refrain from being loud or yelling.
- Students should have their agenda with them if they have been given permission to be in the hallway during class time.
- Students are allowed 9 hall passes per quarter.

Phones

Phones must be kept in backpacks or lockers at all times during the school day. No phones should be out when students are in the school building. Any inappropriate use of devices while on school grounds before or after school will result in administrative action. The following policy will be in place for phones brought into classrooms.

Students in Related Arts classes during 7th period, must keep their cell phone off and in their bags; cell phones cannot be on their person.

1st offense: Phone taken and parent must pick up

2nd offense: Phone taken for 3 days and parent must pick up

3rd offense: Phone taken for 5 days and parent must pick up

4th offense: Phone taken for 10 days and parent must pick up

5th+ offense: Phone taken for 20 days and parent must pick up

How Parents Can Support the School-wide Behavior Support Plan

Your help with the behavior plan is very important and your support sends an important message to your child that we are working together as a team to help him/her be successful in school. We understand that your home environment may have different expectations, but in order to support your child's success in school, we ask that you support our school's expectations in the following ways:

1. Please spend time reviewing and frequently remind your child of the CANE's Commitments and School-Wide expectations.

^{**}All cell phones must be picked up by parent or guardian.**

- 2. Our behavior plan is clear and consistent. If your child has earned a consequence, please support the decision and encourage your child to take responsibility for his/her actions. Your child will be told the reason for the consequence and should be able to tell you what occurred. You will also be contacted by the classroom teacher, a member of the student support team, and/or a school administrator, depending on the level of the consequence.
- 3. When your child gets home from school, talk with them about their day and ask if they have a clean card for the day. Please offer your child extra praise and reinforcement for meeting the behavior expectations.
- 4. If your child did not meet expectations that day, review their card to determine the behavior for which they received a signature. Please reinforce expected behaviors.

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	BEHA	AVIOR KEY	(5)		
D = Disruption	DR = Disrespectful	N = Excessive Noise		CH = Cheating	
L= Lying/Dishonesty U = Unprepared	DK = Leaning Desk/Chair C = Computer/Property Misuse	O = Off Task DC = Dress Code		H = Hall Behavior	
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